**Lesson Plans**

**DAY 1 - Monday – June 23 (This lesson plan is for a class of 1 hour and 15 minutes covering the content in the textbook Ponto de Encontro). Each lesson plan focus on a task and is intended to offer an interactive and communicative approach.**

**Class Objectives:**

By the end of class students will be able to introduce themselves in Portuguese, ask for others names, and become familiarized with the ABC in Portuguese.

**Task of the day**: students will introduce themselves to other colleagues in class and find out their colleagues names as well.

Class sequence:

**(5 minutes for sequences 1 and 2)**

1 – Greet students with Oi and Olá as they come in. Write it on the board. Using the board write – Bom dia, boa tarde, boa noite (using drawings of the sunrise, sun + 3 pm and half-moon + 8 pm) – ask ss to repeat for pronunciation.

2 – Write on the board – 23 (vinte e três de junho) – Segunda – Tell ss – Hoje é 23 de junho – segunda.

Amanhã é terça e depois é quarta, quinta, sexta, sábado e domingo. (ask for repetitions) and write it on the board.

**3 – Introductions – (15 – 20 minutes) Write on the board the following:**

**Step 1 – Introducing yourself**

Write on the board (point out the two variants either before or after the dialogue)

Student A - Bom dia!

Student B – Bom dia! Meu nome é……… Como é seu nome? /or Chamo-me ... E tu, como te chamas?

Student A – Meu nome é ......... Muito prazer./or Chamo-me....

Student A – Igualmente.

\*\*\*\*\* Repeat the dialogue to students modeling with someone in class. Then ask students to write the dialogue. Half of the class is A. The other half is B. Students will have to stand up and talk to as many people as they can and write their names down. Ask students to shake hands and point out how introductions are done in the Portuguese world (use Cultura point. Pg 7)

**Step 2 - Introducing another person**

Model the activity with two students first.

Student A – So and so (Mark), Esta é …….

Student B – Muito Prazer Mark. (point out that it is important to repeat the name of the person to memorize it)

Student C – Igualmente.

Now ask student to perform the conversation, preferably with someone they already know the name.

**Step 3 –Follow-up Activity**

Now ask the groups of 3 to stand up with another group of 3 and introduce each other to the group. Meu nome é…. Esta/Este é....

**4 – Going over the Syllabus (Programa do curso) (10 – 15 minutes)**

Write on the board

Exames 2 x 20% = 40% (ask students to repeat the numbers dois, vinte, quarenta)

Exame Final = 30% (trinta por cento)

Exame Oral = 8 % (oito por cento)

Composições = 2 x 6% = 12 % (seis por cento, doze por cento)

Participação = 5% (cinco por cento)

MyPortugueseLab = 5%

Perguntas ??? (Tell students to ask in English, and answer them in English)

5 – Go over MyPortugueseLab + Code for access (show how the activities are signed out – do one as an example) ???? Perguntas? (5 – 10 minutes)

6 – Using the e-text, go over Saudações, despedidas, and expressões de cortesia. (10 minutes)

7 – **ABC in Portuguese** - **Alfabeto (15 minutes) -**  (pg 10 in the book). First go over the pronunciation with students using the e-text. Using the video from youtube (Abecedário da Xuxa), ask students to write down the vocabulary on the board in groups (divide the class in 3-5 groups) <http://www.youtube.com/watch?v=E_rXeXyhHyM>

Go over the pronunciation and introduce the vocabulary using the video (play it again stopping it as necessary).

Task – Ask students to find out if someone has the same first letter of their name.

**8 – Back-up Plan – Soletrar**

**Step 1 -** Using activity P-6 from Ponto de Encontro, ask student to write down the last names that are common in Portuguese. Spell it to them (Rodrigues, Ferreira, Medeiros, Pereira, Veloso, Azevedo)

**Step 2 –** In pairs (pares) ask students to spell their last names (sobrenomes)

Como se escreve o seu sobrenome?

**Back-up 2**

If there is extra time introduce the Apresentações using o senhor/a senhora – pg. 4

Divide the class in two groups (Group A are supposed to be older and Group B is younger). Using the example from Primeiro Passo ss should introduce each other addressing the older person as o senhor/a senhora.

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